



# Winter Webinar Series

Winter Webinar Series 2016 calendar available online at <http://www.cvent.com/d/yfq0ld/6T>

EITP Webinar Resources available online at <http://go.illinois.edu/EITPwebinars>

**Click on the title of the webinar to get more information**  
(i.e. description, presenter biography and credit information)

## January 2016

Wednesday	Start Time (CST)	Webinar Title and Presenter
<b>20<sup>th</sup></b>	<b>10:00 am</b>	<b>Facilitating Motor Skill Development in Infants and Toddlers</b> Presenter: Paddy Favazza
<b>27<sup>th</sup></b>	<b>1:30 pm</b>	<b>Evidence-Based Tools for Teaching Play to Children with Special Needs</b> Presenter: Rob Daniels

## February 2016

Wednesday	Start Time (CST)	Webinar Title and Presenter
<b>3<sup>rd</sup></b>	<b>1:30 pm</b>	<b>Transition from Early Intervention to Early Childhood: What do I need to know?</b> Presenter: Pat Stauch
<b>10<sup>th</sup></b>	<b>10:00 am</b>	<b>Using Evidence-Based Strategies to Support Social-Communication Skills of Young Children</b> Presenters: Hedda Meadan-Kaplansky & Jamie Pearson
<b>17<sup>th</sup></b>	<b>1:30 pm</b>	<b>Strategies to Implement Family-Centered Practice in Early Intervention</b> Presenter: Angel Fettig
<b>24<sup>th</sup></b>	<b>1:30 pm</b>	<b>Environments that Promote Young Children's Participation - Implementing the DEC Recommended Practices</b> Presenters: Lori Meyer and Tricia Catalino

## March 2016

Wednesday	Start Time (CST)	Webinar Title and Presenter
<b>2<sup>nd</sup></b>	<b>1:30 pm</b>	<b>Genetic Considerations in Young Children with Developmental Delays</b> Presenter: Kruti Acharya
<b>9<sup>th</sup></b>	<b>10:00 am</b>	<b>Fetal Alcohol Spectrum Disorders: Early Childhood Presentation and Developmental Trajectories</b> Presenter: Katie Kastner
<b>16<sup>th</sup></b>	<b>1:30 pm</b>	<b>Early Motor Delays: How to Make 0-3 Count for Children with Cerebral Palsy</b> Presenter: Sarah A. Sobotka
<b>23<sup>th</sup></b>	<b>1:30 pm</b>	<b>An Overview of Developmental Considerations for the Internationally Adopted Child</b> Presenter: Kaitlyn Olson

All EITP webinars have Illinois State CE licensure credit in addition to EI credit hours.

Hosted by the Early Intervention Training Program at the University of Illinois



# Winter Webinar Series

January 20, 2016

## **Facilitating Motor Skill Development in Infants and Toddlers**

**Presenter:** Paddy Favazza, Ph.D.

**10:00 - 11:15 am CST**

**Registration:** <http://www.cvent.com/d/yfq0m4>

### **Credit Hours:**

0.5 Intervention and

1.0 Typical Development

### **Description:**

This session is intended for early intervention providers who partner with families to support motor skill development in infants/toddlers.

### **Objectives:**

Increase understanding about the following:

1. The importance of supporting families to address motor skill development in their children
2. The common myths about motor skills development
3. The motor challenges experienced by young children with intellectual disabilities and autism
4. Strategies for facilitating motor developments in infants and toddlers

### **Presenter Bio:**

**Paddy Favazza** is a senior research fellow at the Center for Social Development and Education at the University of Massachusetts Boston and former professor of early childhood special education. Her research focuses on the development and evaluation of inclusive curricula strategies to support the social and motor development of young children with disabilities in the school and home settings.

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# Winter Webinar Series

January 27, 2016

## **Evidence-Based Tools for Teaching Play to Children with Special Needs**

**Presenter:** Robert E. Daniels, Ph.D., Licensed Clinical Psychologist

**1:30 - 2:45 pm CST**

**Registration:** <http://www.cvent.com/d/qfq0ns>

### **Credit Hours:**

0.5 Intervention and

1.0 Typical Development

### **Description:**

Albert Einstein once said, “Play is the highest form of research.” Play enhances early development by at least 33%. Toy play at age 18 months is related to the child’s intelligence at age 3 years. And, play is an effective teaching strategy. Delays in the acquisition of play skills are common among many special needs populations, with providers wondering how to specify a methodology or measure outcome. Yet, these technologies exist and are actually very easy to implement. Social constructivist, developmental and behavioral research has resulted in developmentally appropriate, measurable, and effective interventions that result in positive outcomes. Plus, play skills are very motivating for the child to practice, since the better you play, the more fun you have.

### **Objectives:**

1. Increase awareness of the research rationale for targeting play skills for intervention
2. Identify measurable goals and progress monitoring strategies for play skills
3. Learn effective strategies to improve play skills for special needs populations
4. Discuss the importance of teaching caregivers how to complement treatment

### **Presenter Bio:**

**Dr. Rob Daniels** is a national presenter and consultant sharing practical advice and best practices in child psychology, education, and parenting. His expertise includes Autism Spectrum Disorders, Pivotal Response Treatment, Positive Behavioral Interventions and Supports, and Positive Psychology. He trains agencies, school districts, hospitals and businesses in methods to build their capacity to serve individuals with special needs. Dr. Daniels founded the Chicago Children’s Clinic in 2000, specializing in the treatment of children with autism, social skill deficits, disruptive behavior, ADHD, and learning disabilities.

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# Winter Webinar Series

February 3, 2016

## **Transition from Early Intervention to Early Childhood: What do I need to know?**

**Presenter:** Pat Kluzik Stauch, M.A.

**1:30 - 2:45 pm CST**

**Registration:** <http://www.cvent.com/d/dfqp22>

### **Credit Hours:**

1.5 Working with Families

### **Description:**

Transition out of Early Intervention can be a complex time of understanding multiple requirements and responsibilities for parents and professionals. In this discussion, we will focus on essential requirements for Early Intervention professionals regarding the transition process. Eligibility requirements for Early Childhood Special Education and Related Services will be emphasized. Participants will learn several strategies for applying transition requirements in their area of expertise so that families will experience a successful transition from Early Intervention.

### **Objectives:**

1. Identify the eligibility requirements for IDEA Part B, early childhood special education and related services.
2. Examine strategies for supporting families through the transition from Early Intervention

### **Presenter Bio:**

**Pat Kluzik Stauch** is a Resource Specialist for STAR NET Region II. Her career spans 30 years with experiences that include teaching and consulting in community child care and preschool, early childhood special education, public school, and institutional settings. The primary focus of her work has been in serving young children with special needs and their families. Through her work in STAR NET, Pat continues to work on behalf of young children, their families, and professionals by providing information, training and resources on a wide range of topics. Throughout her career, Pat has worked with families and professionals to bring about a clearer understanding of how to work together for the benefit of children. Pat holds a Master of Arts degree in Special Education and has completed post-graduate work. She has been a presenter at many workshops and conferences on the local, state and national level.

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# Winter Webinar Series

February 10, 2016

## Using Evidence-Based Strategies to Support Social-Communication Skills of Young Children

**Presenters:** Hedda Meadan-Kaplansky, Ph.D. & Jamie Pearson

**10:00 - 11:15 am CST**

**Registration:** <http://www.cvent.com/d/zfqpd8>

### Credit Hours:

0.5 Working with Families and

1.0 A Typical Development

### Description:

This session is intended for early intervention providers who partner with families to support social-communication skills of young children.

### Objectives:

Increase understanding about the following:

1. The social-communication skill challenges experienced by young children with autism and other developmental disabilities
2. Evidence-based strategies (i.e., naturalistic strategies) to support social communication skill development in young children
3. The importance of supporting families to address social-communication skill development in their children
4. Strategies for collaborating with families to support their children social-communication development

### Presenters Bios:

**Hedda Meadan-Kaplansky, Ph.D.** is an Associate professor at the Department of Special Education at the University of Illinois at Urbana-Champaign and a Board Certified Behavior Analyst. Her areas of interest include social-communication skills and challenging behavior of young children with autism and other developmental disabilities and intervention methods to enhance these spheres of functioning.

**Jamie Pearson** is a doctoral candidate at the Department of Special Education at the University of Illinois at Urbana-Champaign. Her areas of include supporting diverse families of children with autism, increasing advocacy and empowerment among parents of children with autism, and assessing the impact of home-based programming on family dynamics.

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# Winter Webinar Series

February 17, 2016

## **Strategies to Implement Family-Centered Practice in Early Intervention**

**Presenter:** Angel Fettig, Ph.D.

**1:30 - 2:45 pm CST**

**Registration:** <http://www.cvent.com/d/rfqpwj>

### **Credit Hours:**

1.5 Working with Families

### **Description:**

Research has documented the impact family-professional partnerships have on family and child outcomes. This webinar will guide participants in understanding benefits and barriers to family-professional partnerships in early intervention context. Participants will learn effective and strength-based practices to collaborate with families to support young children. Applications of these practices will be demonstrated through scenarios.

### **Objectives:**

1. Understand the importance of collaborating with families
2. Reflect on best practices to support families from diverse background.
3. Learn key strategies to incorporate families as partners during home visits/intervention sessions.

### **Presenter Bio:**

**Angel Fettig, Ph.D.** is an Assistant Professor in the College of Education and Human Development at the University of Massachusetts Boston. Dr. Fettig has worked as a classroom teacher as well as a trainer and consultant for those who work with children with disabilities and challenging behaviors. She has extensive experience working with and researching on factors that impact early intervention providers in implementing family-centered practice in early intervention context.

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# Winter Webinar Series

February 24, 2016

## **Environments that Promote Young Children's Participation - Implementing the DEC Recommended Practices**

**Presenters:** Lori Meyer, Ph.D. and Tricia Catalino, PT, DSc, PCS

**1:30 - 2:45 pm CST**

**Registration:** <http://www.cvent.com/d/xfqpr4>

### **Credit Hours:**

1.5 Working with Families

### **Description:**

This webinar will provide guidance on the DEC Environment recommended practices to improve the learning outcomes and development of children (0-3), who have or are at-risk for developmental delays and/or disabilities. Specific topics will include:

- Six Environment recommended practices and examples of their implementation in natural environments.
- Promoting young children's access to and participation in a variety of environments (e.g., home, child care, and community). Attention will be given to:
  - Universal Design for Learning
  - Adaptations to space, materials, equipment, routines, and activities
  - Physical, social, and temporal aspects of the environment
- Considerations for using the Environment recommended practices to guide advocacy efforts at local and state levels.

### **Objectives:**

1. Participants will learn about the six Environment recommended practices.
2. Participants will be able to describe examples of how the Environment recommended practices are implemented in early intervention settings.
3. Participants will be able to describe strategies for using the Environment recommended practices as an advocacy tool to influence policies and practices related to inclusive early care and education.

### **Presenters Bios:**

**Tricia Catalino, PT, DSc, PCS** is an associate professor of the School of Physical Therapy at Touro University Nevada. She received her BS and MPT degrees from Northwestern University and her MS and DSc degrees from the University of Oklahoma Health Sciences Center. Dr. Catalino has served children with disabilities and their families in the early intervention setting her entire career. She is an ABPTS

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pediatric clinical specialist and the Chair of the APTA, Section on Pediatrics, Early Intervention Special Interest Group. Dr. Catalino is a member of both the Division for Early Childhood (DEC) Recommended Practices Commission and the DEC Executive Board.

**Lori E. Meyer, Ph.D.**, is an assistant professor in the Department of Education at the University of Vermont where she teaches in the Early Childhood Education and Early Childhood Special Education programs. She received her education in early childhood and special education from the University of Illinois at Urbana-Champaign. As a former inclusive early childhood teacher, Dr. Meyer is dedicated to increasing the use of evidence-based practices in the field of early childhood intervention and translating research into practice. Dr. Meyer is president-elect of the Vermont Division for Early Childhood (VTDEC) and is a member of the Division for Early Childhood (DEC) Recommended Practices Commission.

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# Winter Webinar Series

March 2, 2016

## Genetic Considerations in Young Children with Developmental Delays

Presenter: Kruti Acharya, M.D.

1:30 - 2:45 pm CST

Registration: <http://www.cvent.com/d/vfqpc6>

### Credit Hours:

1.5 Working with Families

### Description:

This webinar will discuss indicators of genetic disorders in young children with developmental delays, as well as resources and strategies for working with families and caregivers.

### Objectives:

1. Identify red flags of genetic disorders that providers might observe during evaluations with children
2. Access resources for screening, referral for further testing and counseling
3. Employ strategies for communicating with and supporting families and coordinating care with specialists

### Presenter Bio:

**Dr. Kruti Acharya** is a board certified developmental and behavioral pediatrician and internist in the Departments of Disability and Human Development and Pediatrics at UIC. She is the director of the Illinois Leadership Education in Neurodevelopmental and other related Disabilities (LEND) Program, an interdisciplinary graduate-level training program about leadership in disability, funded through the Maternal Child Health Bureau. Dr. Acharya cares for individuals with developmental disabilities using a lifespan perspective from childhood to adulthood. She is particularly interested in supporting adolescents and young adults with developmental disabilities as they transition to adult-systems of care. Her research has focused on the intersection of disability, ethics and genetic testing and how best to support families who are managing these issues.

Dr. Acharya received her MD degree from Boston University. She completed a combined Internal Medicine-Pediatrics residency, followed by a fellowship in Developmental and Behavioral Pediatrics at the University of Chicago. She has completed training in medical ethics and served as faculty at the MacLean Center for Clinical Medical Ethics at the University of Chicago.

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# Winter Webinar Series

March 9, 2016

## **Fetal Alcohol Spectrum Disorders: Early Childhood Presentation and Developmental Trajectories**

**Presenter:** Katie Kastner, M.D.

**10:00 - 11:15 am CST**

**Registration:** <http://www.cvent.com/d/hfqpcp>

### **Credit Hours:**

0.5 Intervention

1.0 Atypical Development

### **Description:**

This presentation will provide an overview of Fetal Alcohol Spectrum Disorders. Discussion will include clinical presentation, diagnostic criteria, co-morbid diagnoses, developmental outcomes, and early childhood interventions.

### **Objectives:**

1. Discuss the impact of alcohol consumption during pregnancy
2. Review the clinical presentation and diagnostic criteria of Fetal Alcohol Spectrum Disorders
3. Discuss developmental impacts of in utero alcohol exposure
4. Review early childhood interventions and supports available for children with Fetal Alcohol Spectrum Disorders

### **Presenter Bio:**

**Dr. Kathleen Kastner** is a fellow in Developmental and Behavioral Pediatrics at the University of Chicago. She also completed medical school and pediatrics residency at the University of Chicago. She is a recent graduate of the Leadership and Education in Neurodevelopmental and related Disabilities Program at University of Illinois at Chicago.

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# Winter Webinar Series

March 16, 2016

## **Early Motor Delays: How to Make 0-3 Count for Children with Cerebral Palsy**

**Presenter:** Sarah A. Sobotka, Ph.D.

**1:30 - 2:45 pm CST**

**Registration:** <http://www.cvent.com/d/dfqpc4>

### **Credit Hours:**

0.5 Atypical Development

1.0 Intervention

### **Description:**

This webinar will provide an overview of the unique needs of children with Cerebral Palsy. More specifically, this session will explore risk factors for early motor delays, warning signs of cerebral palsy and will discuss the importance and impact of early identification and diagnosis on children's outcomes.

### **Objectives:**

1. Describe risk factors for early motor delays
2. Identify early warning signs of cerebral palsy
3. Appreciate the impact of early identification and diagnosis

### **Presenter Bio:**

**Dr. Sarah Sobotka** is a Clinical Instructor in the Section of Developmental and Behavioral Pediatrics at the University of Chicago where she also received her medical degree and her master's degree in health studies. Following her pediatric residency at Children's Memorial Hospital, Sarah completed a three year fellowship in Developmental and Behavioral Pediatrics at the University of Chicago where she now remains on the faculty. Dr. Sobotka's primary research interest is in studying and improving health systems to support families of children with medical complexity and disabilities. Clinically she has served on multiple multidisciplinary Early Intervention teams and has been involved in long term follow-up for children with early delays.

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# Winter Webinar Series

March 23, 2016

## **An Overview of Developmental Considerations for the Internationally Adopted Child**

**Presenter:** Kaitlyn Olson, M.D.

**1:30 – 2:45 pm CST**

**Registration:** <http://www.cvent.com/d/kfqpr1>

### **Credit Hours:**

1.5 Typical Development

### **Description:**

This webinar will provide an overview of the unique developmental needs of internationally adopted children.

### **Objectives:**

1. Understand how early childhood experiences impact the development of internationally adopted children
2. Learn how to monitor the developmental progress of internationally adopted children
3. Recognize and support the unique psychosocial challenges faced by internationally adopted children and their families

### **Presenter Bio:**

**Dr. Kaitlyn Olson** is a board-certified pediatrician and fellow in Developmental Behavioral Pediatrics at the University of Chicago. Her clinical interests include early child development and the chronic care of medically and psychosocially complex children.

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